

## Summer One – A race around the world

We will begin our Geography themed term by learning all about the United Kingdom and the countries which it is made up of. We will move on to learning all about the contrasting continent of Africa in Summer Term 2! Our key text will be 'Jack and the Beanstalk' which we will learn to retell before creating our own innovated versions.



### English

#### We will be learning to:

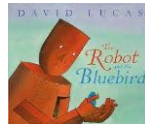
- Write a recount
- Create story maps
- Write a character descriptions
- Write a letter
- Create story mountains for Jack and the Beanstalk.
- Write retell of Jack and the Beanstalk
- Plan an innovation of Jack and the Beanstalk
- Create story maps for innovated stories and retell orally.
- Write innovated stories
- Identify the past and present tense in my writing and the writing of others.

#### We will be writing:

- A retell of a known story
- An innovation of a known story

In Guided Reading we will explore;

#### Jack and the Beanstalk



### Phonics

#### We will be learning the alternative ways to represent these sounds:

- Sound:** ar like in hard.

**Spellings of ar:** ar a al au

- Sound:** o like in hot.

**Spellings of o:** o a

### Personal development

#### Economic Wellbeing

##### We will be learning to

- Explain how children might get money.
- Explain some different ways to keep money safe.
- Discuss the role of banks and building societies.
- Recognise that people may make different choices about spending or saving.
- Explain that a range of jobs exist in and out of school and that different skills are needed for jobs.

## Year 1 Summer Term One Overview

We are entering our final term of the year with a brand new theme – A race around the world. This term much of our learning will be geography. Our children will be learning about different parts of the world, carrying out fieldwork and learning important geographical skills e.g. mapwork . Learning from across the whole curriculum will link to our main theme.

### Mathematics

#### We will be learning to

- Add two single digit numbers within and with bridging 10
- Add 10 and 9 and a single digit number
- Subtract a single digit from a single digit number
- Subtract a single digit from a 2 digit less than 20 (no bridging 10 and bridging 10)
- Subtract 9 from a 2 digit number
- Find the difference between 2 numbers
- Know the days of the week and months of the year
- Recognise and use language related to dates
- Tell time to the hour and draw hands on a clock face
- Tell the time to half past the hour and draw hands on a clock face to show time
- Sequence events in chronological order within the same day-Sequence events in chronological order within the same week
- Measure time
- Compare times using quicker, slower, earlier, later

### Music

#### We will be learning about Dynamic

- Chant in time with others.
- Make changes to the dynamics (volume) of their voice to represent a character.
- Respond to hand signals when playing an instrument.
- Choose a suitable sound to represent a point in the story.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.
- Clap or play a rhythmic pattern along with spoken words.
- Play given sound patterns in time with the pulse.
- Follow instructions during a performance.
- Join in with repeated phrases using a character voice.

## Geography

**We are learning about Swindon Village and the UK.**

### Locational knowledge

- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

### Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom

### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## Physical Education

**This term in PE we will be doing Athletics and learning to:**

### **Running**

- Run a sprint (30m)
- Jump hurdles whilst running
- Understand how to start a race

### **Jumping**

- Jump from a stationary position
- Understand how best to land when jumping

### **Throwing**

- Understand how to throw for distance
- Using a side on position to gain distance when throwing

## Art

**We will be learning to: Create a print of an African animal.**

### **PRINTING**

- Use objects to create prints – fruit, vegetables, sponges etc. Press, roll, rub and stamp to make prints. Use repeating or overlapping shapes.

### **DRAWING**

- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Include different grades of pencils, charcoal, pastels, chalk etc

**Artist: John Muafangejo**

## Computing

**We are learning to use Chatterpix to create an animation.**

### **Pupils will be learning to:**

- Take a photo on the app.
- Animate the photo by adding a mouth.
- Edit the photo with stickers, frames, and text.
- Record their voice.
- Save the animation to the device.
- Save a picture from the internet.
- Upload from Gallery.

## Science

**We are learning about Plants**

**We will be learning to:**

- Identify plants and their features.
- Recall some of the roles that flowering plant parts have.
- Name some trees and their parts.
- Identify similarities and differences between deciduous and evergreen leaves.
- Recall that seeds and bulbs come from plants.
- Recognise that seeds need water for growth.

## Religious Education

**Key question:** How do we know that new babies are special?

**We will be learning to:**

- Suggest reasons why people might celebrate a new baby.
- Identify reasons why some Muslim people welcome a new baby with Adhan.
- Recognise the key parts of Aqiqah and why these are important to some Muslim people.
- Identify the important parts of Jatakarma and why these are important to some Hindu people.
- Explore similarities between Jatakarma, Adhan and Aqiqah.
- Identify what a promise means in a Christian baptism.
- Explain ways in which some people choose a name for a new baby.
- Describe what happens at religious and Humanist baby naming ceremonies.